33-0060-888

ALLOWAY TWP SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

| | Distric | t Performar | nce - English La | nguage Arts | | | |
|-----------------------------|------------|---------------|------------------|----------------------------------|-------------------|--------|-------------|
| | Statewide | Participation | on Rate - 95% | Statewide Performance Goal - 90% | | | |
| Subgroup | # Enrolled | % Not | Met | Total Valid | % | Target | Met |
| Subgroup | | Tested | Participation | Scores | Proficient | | Performance |
| Schoolwide | 249 | 0.0 | YES | 241 | 73.0 | 71.7 | YES |
| White | 228 | 0.0 | YES | 220 | 74.1 | 72 | YES |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | 30 | 53.3 | 56.1 | YES* |

| | District Performance - Mathematics | | | | | | | | |
|-----------------------------|------------------------------------|---------------|---------------|-------------|-------------------|-----------|-------------|--|--|
| | Statewide | Participation | n Rate - 95% | Sta | tewide Perfo | rmance Go | al - 90% | | |
| Subgroup | # Enrolled | % Not | Met | Total Valid | % | Target | Met | | |
| | | Tested | Participation | Scores | Proficient | | Performance | | |
| Schoolwide | 249 | 0.0 | YES | 241 | 82.6 | 85.2 | YES* | | |
| White | 228 | 0.0 | YES | 220 | 82.7 | 86.2 | YES* | | |
| Black | | | - | | | - | - | | |
| Hispanic | | | - | | | - | - | | |
| American Indian | | | - | | | - | - | | |
| Asian | | | - | | | - | - | | |
| Two or More Races | | | - | | | - | - | | |
| Students with Disabilities | | | - | | | - | - | | |
| Limited English Proficiency | | | - | | | - | - | | |
| Economically Disadvantaged | | | - | 30 | 73.3 | 71.6 | YES | | |

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

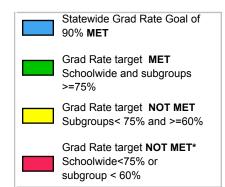
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

| Graduation Rate and Attendance | | | | | | | | |
|--------------------------------|-------------------------|-------------------------|--------------------|--|--|--|--|--|
| Subgroup | 4yr Cohort Grad Rate | 5yr Cohort Grad Rate | Attendance Rate | | | | | |
| Schoolwide | | | | | | | | |
| White | | | | | | | | |
| Black | | | | | | | | |
| Hispanic | | | | | | | | |
| American Indian | | | | | | | | |
| Asian | | | | | | | | |
| Two or More Races | | | | | | | | |
| Students with Disabilities | | | | | | | | |
| Limited English Proficiency | | | | | | | | |
| Economically Disadvantaged | | | | | | | | |

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

33-1350-888

Elsinboro Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

| | District Performance - English Language Arts | | | | | | | | |
|-----------------------------|--|---------------|---------------|-------------|----------------------------------|--------|-------------|--|--|
| | Statewide | Participation | on Rate - 95% | Sta | Statewide Performance Goal - 90% | | | | |
| Subgroup | # Enrolled | % Not | Met | Total Valid | % | Target | Met | | |
| Casg. Cap | | Tested | Participation | Scores | Proficient | | Performance | | |
| Schoolwide | 71 | 0.0 | YES | 58 | 63.7 | 72.6 | YES* | | |
| White | 47 | 0.0 | YES | 42 | 64.3 | 75.4 | YES* | | |
| Black | | | - | | | - | - | | |
| Hispanic | | | - | | | - | - | | |
| American Indian | | | - | | | - | - | | |
| Asian | | | - | | | - | - | | |
| Two or More Races | | | - | | | - | - | | |
| Students with Disabilities | | | - | | | - | - | | |
| Limited English Proficiency | | | - | | | - | - | | |
| Economically Disadvantaged | | | - | | | - | - | | |

| | District Performance - Mathematics | | | | | | | | |
|-----------------------------|------------------------------------|-----------------|----------------------|-----------------------|-----------------|-----------|--------------------|--|--|
| | Statewide | Participation | on Rate - 95% | Sta | tewide Perfo | rmance Go | al - 90% | | |
| Subgroup | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance | | |
| Schoolwide | 71 | 0.0 | YES | 58 | 87.9 | 87.7 | YES | | |
| White | 47 | 0.0 | YES | 42 | 88.1 | 84.6 | YES | | |
| Black | | | - | | | - | - | | |
| Hispanic | | | - | | | - | - | | |
| American Indian | | | - | | | - | - | | |
| Asian | | | - | | | - | - | | |
| Two or More Races | | | - | | | - | - | | |
| Students with Disabilities | | | - | | | - | - | | |
| Limited English Proficiency | | | - | | | - | - | | |
| Economically Disadvantaged | | | - | | | - | - | | |

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL
YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

| Gradua | tion Rate and Atte | ndance | |
|-----------------------------|-------------------------|-------------------------|--------------------|
| Subgroup | 4yr Cohort Grad Rate | 5yr Cohort Grad Rate | Attendance Rate |
| Schoolwide | | | |
| White | | | |
| Black | | | |
| Hispanic | | | |
| American Indian | | | |
| Asian | | | |
| Two or More Races | | | |
| Students with Disabilities | | | |
| Limited English Proficiency | | | |
| Economically Disadvantaged | | | |

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

| Statewide Grad Rate Goal of 90% MET |
|---|
| Grad Rate target MET Schoolwide and subgroups >=75% |
| Grad Rate target NOT MET Subgroups< 75% and >=60% |
| Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60% |

^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

33-2800-888

LOWER ALLOWAYS CREEK DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

| | Distric | t Performa | nce - English La | nguage Arts | | | | |
|-----------------------------|------------|---------------|------------------|-------------|----------------------------------|--------|-------------|--|
| | Statewide | Participation | on Rate - 95% | Sta | Statewide Performance Goal - 90% | | | |
| Subgroup | # Enrolled | % Not | Met | Total Valid | % | Target | Met | |
| - angreap | | Tested | Participation | Scores | Proficient | | Performance | |
| Schoolwide | 134 | 0.0 | YES | 128 | 68.0 | 74.6 | YES* | |
| White | 125 | 0.0 | YES | 119 | 68.9 | 74.6 | YES* | |
| Black | | | - | | | - | - | |
| Hispanic | | | - | | | - | - | |
| American Indian | | | - | | | - | - | |
| Asian | | | - | | | - | - | |
| Two or More Races | | | - | | | - | - | |
| Students with Disabilities | | | - | | | - | - | |
| Limited English Proficiency | | | - | | | - | - | |
| Economically Disadvantaged | | | - | | | - | - | |

| | District Performance - Mathematics | | | | | | | |
|-----------------------------|------------------------------------|---------------|---------------|-------------|-------------------|-----------|-------------|--|
| | Statewide | Participation | on Rate - 95% | Sta | tewide Perfo | rmance Go | al - 90% | |
| Subgroup | # Enrolled | % Not | Met | Total Valid | % | Target | Met | |
| | | Tested | Participation | Scores | Proficient | | Performance | |
| Schoolwide | 134 | 0.0 | YES | 128 | 71.9 | 76.4 | YES* | |
| White | 125 | 0.0 | YES | 119 | 74.0 | 76.6 | YES* | |
| Black | | | - | | | - | - | |
| Hispanic | | | - | | | - | - | |
| American Indian | | | - | | | - | - | |
| Asian | | | - | | | - | - | |
| Two or More Races | | | - | | | - | - | |
| Students with Disabilities | | | - | | | - | - | |
| Limited English Proficiency | | | - | | | - | - | |
| Economically Disadvantaged | | | - | | | - | - | |

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

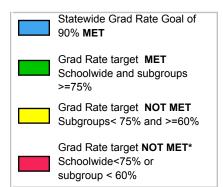
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

| Graduation Rate and Attendance | | | | | | | | |
|--------------------------------|-------------------------|-------------------------|--------------------|--|--|--|--|--|
| Subgroup | 4yr Cohort Grad Rate | 5yr Cohort Grad Rate | Attendance Rate | | | | | |
| Schoolwide | | | | | | | | |
| White | | | | | | | | |
| Black | | | | | | | | |
| Hispanic | | | | | | | | |
| American Indian | | | | | | | | |
| Asian | | | | | | | | |
| Two or More Races | | | | | | | | |
| Students with Disabilities | | | | | | | | |
| Limited English Proficiency | | | | | | | | |
| Economically Disadvantaged | | | | | | | | |

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

33-2950-888

Mannington Township School

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

| | District Performance - English Language Arts | | | | | | | | |
|-----------------------------|--|-----------------|----------------------|-----------------------|-----------------|-----------|--------------------|--|--|
| | Statewide | Participation | on Rate - 95% | Sta | tewide Perfo | rmance Go | al - 90% | | |
| Subgroup | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance | | |
| Schoolwide | 111 | 0.0 | YES | 99 | 68.7 | 80.8 | NO | | |
| White | 87 | 0.0 | YES | 82 | 70.7 | 80.6 | YES* | | |
| Black | | | - | | | - | - | | |
| Hispanic | | | - | | | - | - | | |
| American Indian | | | - | | | - | - | | |
| Asian | | | - | | | - | - | | |
| Two or More Races | | | - | | | - | - | | |
| Students with Disabilities | | | - | | | - | - | | |
| Limited English Proficiency | | | - | | | - | - | | |
| Economically Disadvantaged | | | - | | | - | - | | |

| District Performance - Mathematics | | | | | | | | |
|------------------------------------|------------|-----------------|----------------------|-----------------------|-----------------|-----------|--------------------|--|
| | Statewide | Participation | on Rate - 95% | Sta | tewide Perfo | rmance Go | al - 90% | |
| Subgroup | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance | |
| Schoolwide | 111 | 0.0 | YES | 99 | 82.8 | 82.6 | YES | |
| White | 87 | 0.0 | YES | 82 | 84.2 | 84.7 | YES* | |
| Black | | | - | | | - | - | |
| Hispanic | | | - | | | - | - | |
| American Indian | | | - | | | - | - | |
| Asian | | | - | | | - | - | |
| Two or More Races | | | - | | | - | - | |
| Students with Disabilities | | | - | | | - | - | |
| Limited English Proficiency | | | - | | | - | - | |
| Economically Disadvantaged | | | - | | | - | - | |

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

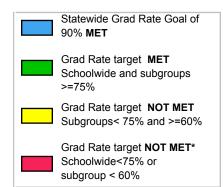
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

| Graduation Rate and Attendance | | | | | | | | | | |
|--------------------------------|-------------------------|------------|-------------------------|-----------------------|-----------------------|--|--|--|--|--|
| | 4yr Cohort Grad Rate | | 5yr Cohort Grad Rate | | Attendance Rate | | | | | |
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| | tio | 4yr Cohort | 4yr Cohort | 4yr Cohort 5yr Cohort | 4yr Cohort 5yr Cohort | | | | | |

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

33-3860-888

OLDMANS TOWNSHIP DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

| District Performance - English Language Arts | | | | | | | | | |
|--|------------|-----------------|----------------------|-----------------------|----------------------------------|--------|--------------------|--|--|
| | Statewide | Participation | on Rate - 95% | Sta | Statewide Performance Goal - 90% | | | | |
| Subgroup | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance | | |
| Schoolwide | 146 | 0.0 | YES | 140 | 66.4 | 78.4 | NO | | |
| White | 115 | 0.0 | YES | 110 | 71.9 | 81 | NO | | |
| Black | | | - | | | - | - | | |
| Hispanic | | | - | | | - | - | | |
| American Indian | | | - | | | - | - | | |
| Asian | | | - | | | - | - | | |
| Two or More Races | | | - | | | - | - | | |
| Students with Disabilities | | | - | | | - | - | | |
| Limited English Proficiency | | | - | | | - | - | | |
| Economically Disadvantaged | 49 | 0.0 | YES | 48 | 60.4 | 57.6 | YES | | |

| District Performance - Mathematics | | | | | | | | | |
|------------------------------------|------------|---------------|---------------|-------------|-------------------|-----------|-------------|--|--|
| | Statewide | Participation | on Rate - 95% | Sta | tewide Perfo | rmance Go | al - 90% | | |
| Subgroup | # Enrolled | % Not | Met | Total Valid | % | Target | Met | | |
| | | Tested | Participation | Scores | Proficient | | Performance | | |
| Schoolwide | 146 | 0.0 | YES | 140 | 82.2 | 89.2 | NO | | |
| White | 115 | 0.0 | YES | 110 | 86.3 | 90 | YES* | | |
| Black | | | - | | | - | - | | |
| Hispanic | | | - | | | - | - | | |
| American Indian | | | - | | | - | - | | |
| Asian | | | - | | | - | - | | |
| Two or More Races | | | - | | | - | - | | |
| Students with Disabilities | | | - | | | - | - | | |
| Limited English Proficiency | | | - | | | - | - | | |
| Economically Disadvantaged | 49 | 0.0 | YES | 48 | 81.3 | 82.1 | YES* | | |

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

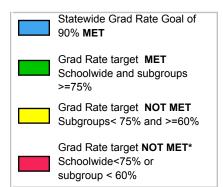
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

| Graduation Rate and Attendance | | | | | | | | | | |
|--------------------------------|-------------------------|-------------------------|--------------------|--|--|--|--|--|--|--|
| Subgroup | 4yr Cohort Grad Rate | 5yr Cohort Grad Rate | Attendance Rate | | | | | | | |
| Schoolwide | | | | | | | | | | |
| White | | | | | | | | | | |
| Black | | | | | | | | | | |
| Hispanic | | | | | | | | | | |
| American Indian | | | | | | | | | | |
| Asian | | | | | | | | | | |
| Two or More Races | | | | | | | | | | |
| Students with Disabilities | | | | | | | | | | |
| Limited English Proficiency | | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | | |

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

33-4070-888

Penns Grove-Carneys Point Regional School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

| District Performance - English Language Arts | | | | | | | | | |
|--|------------|---------------|-----|--------------|--------|-------------------|-----------|-------------|--|
| | Statewide | Participation | n F | Rate - 95% | Sta | tewide Perfo | rmance Go | al - 90% | |
| Subgroup | # Enrolled | % Not Met | | Total Valid | % | Target | Met | | |
| Subgroup | | Tested | P | articipation | Scores | Proficient | | Performance | |
| Schoolwide | 1,125 | 0.7 | | YES | 966 | 43.1 | 55.4 | NO | |
| White | 379 | 8.0 | | YES | 325 | 60.3 | 68.5 | NO | |
| Black | 409 | 1.2 | | YES | 345 | 33.9 | 48.1 | NO | |
| Hispanic | 332 | 0.0 | | YES | 291 | 34.7 | 46.1 | NO | |
| American Indian | | | | - | | | - | - | |
| Asian | | | | - | | | - | - | |
| Two or More Races | | | | - | | | - | - | |
| Students with Disabilities | 279 | 1.4 | | YES | 236 | 17.8 | 33.2 | NO | |
| Limited English Proficiency | | | | - | | | - | - | |
| Economically Disadvantaged | 777 | 0.8 | | YES | 659 | 34.9 | 47 | NO | |

| District Performance - Mathematics | | | | | | | | | |
|------------------------------------|------------|---------------|---------------|-------------|-------------------|-----------|-------------|--|--|
| | Statewide | Participation | on Rate - 95% | Sta | tewide Perfo | rmance Go | al - 90% | | |
| Subgroup | # Enrolled | % Not Met | | Total Valid | % | Target | Met | | |
| Subgroup | | Tested | Participation | Scores | Proficient | | Performance | | |
| Schoolwide | 1,125 | 0.8 | YES | 966 | 59.9 | 64.9 | NO | | |
| White | 379 | 1.1 | YES | 324 | 73.8 | 76.4 | YES* | | |
| Black | 409 | 1.2 | YES | 346 | 50.0 | 54 | YES* | | |
| Hispanic | 332 | 0.0 | YES | 291 | 56.0 | 63.3 | NO | | |
| American Indian | | | - | | | - | - | | |
| Asian | | | - | | | - | - | | |
| Two or More Races | | | - | | | - | - | | |
| Students with Disabilities | 279 | 1.4 | YES | 237 | 31.2 | 39.1 | NO | | |
| Limited English Proficiency | | | - | | | - | | | |
| Economically Disadvantaged | 777 | 0.6 | YES | 660 | 53.0 | 57.1 | NO | | |

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

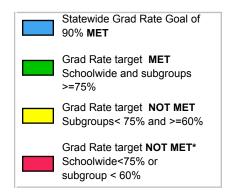
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

| Graduation Rate and Attendance | | | | | | | | | | |
|--------------------------------|-------------------------|-------------------------|--------------------|--|--|--|--|--|--|--|
| Subgroup | 4yr Cohort Grad Rate | 5yr Cohort Grad Rate | Attendance Rate | | | | | | | |
| Schoolwide | 69.2 | | | | | | | | | |
| White | 82.2 | | | | | | | | | |
| Black | 64.6 | | | | | | | | | |
| Hispanic | 62.5 | | | | | | | | | |
| American Indian | | | | | | | | | | |
| Asian | | | | | | | | | | |
| Two or More Races | | | | | | | | | | |
| Students with Disabilities | 78.8 | | | | | | | | | |
| Limited English Proficiency | | | | | | | | | | |
| Economically Disadvantaged | 64.0 | | | | | | | | | |

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

33-4075-888

PENNSVILLE PUBLIC SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

| District Performance - English Language Arts | | | | | | | | | |
|--|------------|----------------------------------|---------------|-----------------------|-----------------|-----------|--------------------|--|--|
| | Statewide | Participation | on Rate - 95% | Sta | tewide Perfo | rmance Go | al - 90% | | |
| Subgroup | # Enrolled | % Not Met T Tested Participation | | Total Valid Scores | % Proficient | Target | Met Performance | | |
| O a la calcada | 1.000 | | | | | 74.0 | | | |
| Schoolwide | 1,020 | 0.4 | YES | 949 | 66.8 | 71.2 | NO | | |
| White | 919 | 0.3 | YES | 866 | 67.4 | 71.5 | NO | | |
| Black | | | - | | | - | - | | |
| Hispanic | | | - | | | - | - | | |
| American Indian | | | - | | | - | - | | |
| Asian | | | - | | | - | - | | |
| Two or More Races | | | - | | | - | - | | |
| Students with Disabilities | 191 | 0.5 | YES | 181 | 29.8 | 47.6 | NO | | |
| Limited English Proficiency | | | - | | | - | - | | |
| Economically Disadvantaged | 281 | 0.7 | YES | 256 | 55.4 | 57.1 | YES* | | |

| District Performance - Mathematics | | | | | | | | | |
|------------------------------------|------------|---------------|---------------|-------------|-------------------|-----------|-------------|--|--|
| | Statewide | Participation | n Rate - 95% | Sta | tewide Perfo | rmance Go | al - 90% | | |
| Subgroup | # Enrolled | % Not | Met | Total Valid | % | Target | Met | | |
| | | Tested | Participation | Scores | Proficient | | Performance | | |
| Schoolwide | 1,020 | 0.3 | YES | 949 | 76.3 | 80.2 | NO | | |
| White | 919 | 0.2 | YES | 866 | 77.2 | 80.8 | NO | | |
| Black | | | - | | | - | - | | |
| Hispanic | | | - | | | - | - | | |
| American Indian | | | - | | | - | - | | |
| Asian | | | - | | | - | - | | |
| Two or More Races | | | - | | | - | - | | |
| Students with Disabilities | 191 | 0.5 | YES | 181 | 34.8 | 54.7 | NO | | |
| Limited English Proficiency | | | - | | | - | - | | |
| Economically Disadvantaged | 281 | 0.7 | YES | 256 | 68.3 | 69 | YES* | | |

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

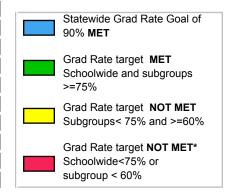
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

| Graduation Rate and Attendance | | | | | | | | | | | |
|--------------------------------|-------------------------|-------------------------|--------------------|--|--|--|--|--|--|--|--|
| Subgroup | 4yr Cohort Grad Rate | 5yr Cohort Grad Rate | Attendance Rate | | | | | | | | |
| Schoolwide | 84.4 | | | | | | | | | | |
| White | 86.2 | | | | | | | | | | |
| Black | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | |
| American Indian | | | | | | | | | | | |
| Asian | | | | | | | | | | | |
| Two or More Races | | | | | | | | | | | |
| Students with Disabilities | 70.0 | | | | | | | | | | |
| Limited English Proficiency | | | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | | | |

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

33-4150-888

PITTSGROVE TOWNSHIP BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

| District Performance - English Language Arts | | | | | | | | |
|--|------------|---------------|---------------|-------------|-------------------|-----------|-------------|--|
| | Statewide | Participation | n Rate - 95% | Sta | tewide Perfo | rmance Go | al - 90% | |
| Subgroup | # Enrolled | % Not Met 7 | | Total Valid | % | Target | Met | |
| Subgroup | | Tested | Participation | Scores | Proficient | | Performance | |
| Schoolwide | 976 | 0.1 | YES | 901 | 71.1 | 74 | YES* | |
| White | 778 | 0.1 | YES | 730 | 73.0 | 76.6 | NO | |
| Black | 70 | 0.0 | YES | 57 | 49.1 | 53.8 | YES* | |
| Hispanic | 83 | 0.0 | YES | 75 | 68.0 | 68.6 | YES* | |
| American Indian | | | - | | | - | - | |
| Asian | | | - | | | - | - | |
| Two or More Races | | | - | 31 | 74.2 | - | | |
| Students with Disabilities | 160 | 0.0 | YES | 148 | 23.6 | 38.3 | NO | |
| Limited English Proficiency | | | - | | | - | - | |
| Economically Disadvantaged | 303 | 0.3 | YES | 270 | 58.9 | 66.6 | NO | |

| District Performance - Mathematics | | | | | | | | | |
|------------------------------------|------------|---------------|-----|--------------|--------|-------------------|-----------|-------------|--|
| | Statewide | Participation | n R | late - 95% | Sta | tewide Perfo | rmance Go | al - 90% | |
| Subgroup | # Enrolled | % Not Met | | Total Valid | % | Target | Met | | |
| Subgroup | | Tested | Pa | articipation | Scores | Proficient | | Performance | |
| Schoolwide | 976 | 0.4 | | YES | 900 | 76.3 | 77.7 | YES* | |
| White | 778 | 0.1 | | YES | 730 | 78.2 | 80.6 | YES* | |
| Black | 70 | 1.4 | | YES | 57 | 52.6 | 59 | YES* | |
| Hispanic | 83 | 1.2 | | YES | 75 | 72.0 | 66.2 | YES | |
| American Indian | | | | - | | | - | - | |
| Asian | | | | - | | | - | - | |
| Two or More Races | | | | - | 30 | 80.0 | - | | |
| Students with Disabilities | 160 | 0.6 | | YES | 148 | 39.2 | 45.6 | YES* | |
| Limited English Proficiency | | | | - | | | - | - | |
| Economically Disadvantaged | 303 | 0.7 | | YES | 271 | 66.0 | 72.1 | NO | |

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

| Graduation Rate and Attendance | | | | | | | |
|--------------------------------|-------------------------|-------------------------|--------------------|--|--|--|--|
| Subgroup | 4yr Cohort Grad Rate | 5yr Cohort Grad Rate | Attendance Rate | | | | |
| Schoolwide | 88.9 | | | | | | |
| White | 89.0 | | | | | | |
| Black | | | | | | | |
| Hispanic | | | | | | | |
| American Indian | | | | | | | |
| Asian | | | | | | | |
| Two or More Races | | | | | | | |
| Students with Disabilities | | | | | | | |
| Limited English Proficiency | | | | | | | |
| Economically Disadvantaged | 66.7 | | | | | | |

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

| Statewide Grad Rate Goal of 90% MET |
|---|
| Grad Rate target MET Schoolwide and subgroups >=75% |
| Grad Rate target NOT MET Subgroups< 75% and >=60% |
| Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60% |

^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

33-4280-888

QUINTON TOWNSHIP BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

| | District Performance - English Language Arts | | | | | | | | |
|-----------------------------|--|-----------------|----------------------|-----------------------|-----------------|-----------|--------------------|--|--|
| | Statewide | Participation | on Rate - 95% | Sta | tewide Perfo | rmance Go | al - 90% | | |
| Subgroup | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance | | |
| Schoolwide | 238 | 0.4 | YES | 226 | 63.7 | 71.5 | NO | | |
| White | 168 | 0.0 | YES | 162 | 71.0 | 72.2 | YES* | | |
| Black | 51 | 2.0 | YES | 47 | 44.7 | 67.5 | NO | | |
| Hispanic | | | - | | | - | - | | |
| American Indian | | | - | | | - | - | | |
| Asian | | | - | | | - | - | | |
| Two or More Races | | | - | | | - | - | | |
| Students with Disabilities | | | - | | | - | - | | |
| Limited English Proficiency | | | - | | | - | - | | |
| Economically Disadvantaged | 109 | 0.9 | YES | 98 | 54.1 | 66.3 | NO | | |

| | District Performance - Mathematics | | | | | | | |
|-----------------------------|------------------------------------|---------------|------|--------------|-------------|-------------------|-----------|-------------|
| | Statewide | Participation | on R | late - 95% | Sta | tewide Perfo | rmance Go | al - 90% |
| Subgroup | # Enrolled | % Not | | Met | Total Valid | % | Target | Met |
| Subgroup | | Tested | Pa | articipation | Scores | Proficient | | Performance |
| Schoolwide | 238 | 1.3 | | YES | 224 | 80.8 | 78.7 | YES |
| White | 168 | 0.0 | | YES | 162 | 85.2 | 79.2 | YES |
| Black | 51 | 3.9 | | YES | 46 | 73.9 | 79.6 | YES* |
| Hispanic | | | | - | | | - | - |
| American Indian | | | | - | | | - | - |
| Asian | | | | - | | | - | - |
| Two or More Races | | | | - | | | - | - |
| Students with Disabilities | | | | - | | | - | - |
| Limited English Proficiency | | | | - | | | - | |
| Economically Disadvantaged | 109 | 1.8 | | YES | 97 | 74.2 | 71.6 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

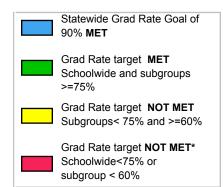
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

| Graduation Rate and Attendance | | | | | | | |
|--------------------------------|-------------------------|-------------------------|--------------------|--|--|--|--|
| Subgroup | 4yr Cohort Grad Rate | 5yr Cohort Grad Rate | Attendance Rate | | | | |
| Schoolwide | | | | | | | |
| White | | | | | | | |
| Black | | | | | | | |
| Hispanic | | | | | | | |
| American Indian | | | | | | | |
| Asian | | | | | | | |
| Two or More Races | | | | | | | |
| Students with Disabilities | | | | | | | |
| Limited English Proficiency | | | | | | | |
| Economically Disadvantaged | | | | | | | |

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

33-4630-888

SALEM CITY BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

| District Performance - English Language Arts | | | | | | | | |
|--|------------|-----------------|----------------------|----------------------------------|-----------------|--------|--------------------|--|
| | Statewide | Participation | on Rate - 95% | Statewide Performance Goal - 90% | | | | |
| Subgroup | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance | |
| Schoolwide | 519 | 2.7 | YES | 447 | 38.0 | 46.6 | NO | |
| White | 50 | 0.0 | YES | 42 | 64.3 | 79.6 | NO | |
| Black | 425 | 3.3 | YES | 368 | 35.9 | 41.3 | NO | |
| Hispanic | | | - | 32 | 28.1 | - | | |
| American Indian | | | - | | | - | - | |
| Asian | | | - | | | - | - | |
| Two or More Races | | | - | | | - | - | |
| Students with Disabilities | 111 | 3.6 | YES | 94 | 13.8 | 23.6 | NO | |
| Limited English Proficiency | | | - | | | - | - | |
| Economically Disadvantaged | 444 | 3.2 | YES | 381 | 35.4 | 39.6 | YES* | |

| District Performance - Mathematics | | | | | | | | |
|------------------------------------|------------|---------------|---------------|-------------|-------------------|-----------|-------------|--|
| | Statewide | Participation | n Rate - 95% | Sta | tewide Perfo | rmance Go | al - 90% | |
| Subgroup | # Enrolled | % Not | Met | Total Valid | % | Target | Met | |
| Subgroup | | Tested | Participation | Scores | Proficient | | Performance | |
| Schoolwide | 519 | 3.1 | YES | 444 | 41.9 | 50.5 | NO | |
| White | 50 | 4.0 | YES | 40 | 62.5 | 76 | YES* | |
| Black | 425 | 2.6 | YES | 370 | 39.2 | 46.5 | NO | |
| Hispanic | | | - | | | - | - | |
| American Indian | | | - | | | - | - | |
| Asian | | | - | | | - | - | |
| Two or More Races | | | - | | | - | - | |
| Students with Disabilities | 111 | 4.5 | YES | 93 | 12.9 | 23.7 | NO | |
| Limited English Proficiency | | | - | | | - | - | |
| Economically Disadvantaged | 444 | 3.4 | YES | 379 | 39.0 | 45.6 | NO | |

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

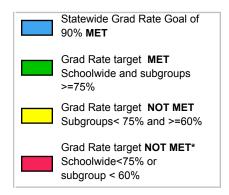
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

| Graduation Rate and Attendance | | | | | | | |
|--------------------------------|-------------------------|-------------------------|--------------------|--|--|--|--|
| Subgroup | 4yr Cohort Grad Rate | 5yr Cohort Grad Rate | Attendance Rate | | | | |
| Schoolwide | 75.7 | | | | | | |
| White | 93.6 | | | | | | |
| Black | 68.4 | | | | | | |
| Hispanic | | | | | | | |
| American Indian | | | | | | | |
| Asian | | | | | | | |
| Two or More Races | | | | | | | |
| Students with Disabilities | 64.9 | | | | | | |
| Limited English Proficiency | | | | | | | |
| Economically Disadvantaged | 71.1 | | | | | | |

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

33-4640-888

Salem County Vocational Technical School

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

| District Performance - English Language Arts | | | | | | | | | |
|--|------------|-----------------|----------------------|-----------------------|-----------------|-----------|--------------------|--|--|
| | Statewide | Participation | n Rate - 95% | Sta | tewide Perfo | rmance Go | al - 90% | | |
| Subgroup | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance | | |
| Schoolwide | 153 | 0.7 | YES | 145 | 97.2 | 90 | MET GOAL | | |
| White | 118 | 0.0 | YES | 113 | 96.5 | 90 | MET GOAL | | |
| Black | | | - | | | - | - | | |
| Hispanic | | | - | | | - | - | | |
| American Indian | | | - | | | - | - | | |
| Asian | | | - | | | - | - | | |
| Two or More Races | | | - | | | - | - | | |
| Students with Disabilities | | | - | | | - | - | | |
| Limited English Proficiency | | | - | | | - | - | | |
| Economically Disadvantaged | | | - | 33 | 97.0 | - | MET GOAL | | |

| | District Performance - Mathematics | | | | | | | | |
|-----------------------------|------------------------------------|---------------|---------------|-------------|-------------------|-----------|-------------|--|--|
| | Statewide | Participation | n Rate - 95% | Sta | tewide Perfo | rmance Go | al - 90% | | |
| Cubaraun | # Enrolled | % Not | Met | Total Valid | % | Target | Met | | |
| Subgroup | | Tested | Participation | Scores | Proficient | | Performance | | |
| Schoolwide | 153 | 0.0 | YES | 146 | 91.1 | 90 | MET GOAL | | |
| White | 118 | 0.0 | YES | 113 | 91.2 | 90 | MET GOAL | | |
| Black | | | - | | | - | - | | |
| Hispanic | | | - | | | - | - | | |
| American Indian | | | - | | | - | - | | |
| Asian | | | - | | | - | - | | |
| Two or More Races | | | - | | | - | - | | |
| Students with Disabilities | | | - | | | - | - | | |
| Limited English Proficiency | | | - | | | - | - | | |
| Economically Disadvantaged | | | - | 34 | 82.4 | - | | | |

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

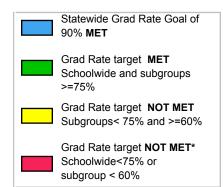
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

| Graduation Rate and Attendance | | | | | | | |
|--------------------------------|-------------------------|-------------------------|--------------------|--|--|--|--|
| Subgroup | 4yr Cohort Grad Rate | 5yr Cohort Grad Rate | Attendance Rate | | | | |
| Schoolwide | 92.9 | | | | | | |
| White | 93.5 | | | | | | |
| Black | | | | | | | |
| Hispanic | | | | | | | |
| American Indian | | | | | | | |
| Asian | | | | | | | |
| Two or More Races | | | | | | | |
| Students with Disabilities | | | | | | | |
| Limited English Proficiency | | | | | | | |
| Economically Disadvantaged | | | | | | | |

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

33-5320-888

UPPER PITTSGROVE TWP Scool District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

| District Performance - English Language Arts | | | | | | | | |
|--|------------|---------------|---------------|-------------|--------------|-----------|-------------|--|
| | Statewide | Participation | on Rate - 95% | Sta | tewide Perfo | rmance Go | al - 90% | |
| Subgroup | # Enrolled | % Not | Met | Total Valid | % | Target | Met | |
| 3 11 | | Tested | Participation | Scores | Proficient | | Performance | |
| Schoolwide | 263 | 0.0 | YES | 245 | 80.4 | 80.3 | YES | |
| White | 221 | 0.0 | YES | 209 | 81.8 | 80 | YES | |
| Black | | | - | | | - | - | |
| Hispanic | | | - | | | - | - | |
| American Indian | | | - | | | - | - | |
| Asian | | | - | | | - | - | |
| Two or More Races | | | - | | | - | - | |
| Students with Disabilities | 52 | 0.0 | YES | 48 | 52.1 | 48.2 | YES | |
| Limited English Proficiency | | | - | | | - | - | |
| Economically Disadvantaged | 51 | 0.0 | YES | 50 | 74.0 | 72.8 | YES | |

| District Performance - Mathematics | | | | | | | |
|------------------------------------|------------------------------------|-----------------|----------------------|----------------------------------|-----------------|--------|--------------------|
| | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
| Subgroup | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 263 | 0.0 | YES | 245 | 85.3 | 75.6 | YES |
| White | 221 | 0.0 | YES | 209 | 86.6 | 77.4 | YES |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 52 | 0.0 | YES | 48 | 52.1 | 34.6 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 51 | 0.0 | YES | 50 | 78.0 | 61.3 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

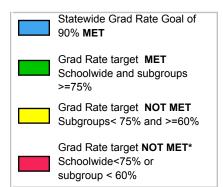
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

| Graduation Rate and Attendance | | | | | | | |
|--------------------------------|-------------------------|-------------------------|--------------------|--|--|--|--|
| Subgroup | 4yr Cohort Grad Rate | 5yr Cohort Grad Rate | Attendance Rate | | | | |
| Schoolwide | | | | | | | |
| White | | | | | | | |
| Black | | | | | | | |
| Hispanic | | | | | | | |
| American Indian | | | | | | | |
| Asian | | | | | | | |
| Two or More Races | | | | | | | |
| Students with Disabilities | | | | | | | |
| Limited English Proficiency | | | | | | | |
| Economically Disadvantaged | | | | | | | |

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

33-5910-888

Woodstown-Pilesgrove Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

| District Performance - English Language Arts | | | | | | | | |
|--|------------|------------------------------------|---------------|-------------|----------------------------------|--------|-------------|--|
| | Statewide | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
| Subgroup | # Enrolled | % Not | Met | Total Valid | % | Target | Met | |
| | | Tested | Participation | Scores | Proficient | | Performance | |
| Schoolwide | 787 | 0.1 | YES | 736 | 82.2 | 84.4 | YES* | |
| White | 601 | 0.0 | YES | 573 | 86.5 | 87.9 | YES* | |
| Black | 96 | 1.0 | YES | 83 | 56.6 | 61 | YES* | |
| Hispanic | | | - | 33 | 81.9 | 72.3 | YES | |
| American Indian | | | - | | | - | - | |
| Asian | | | - | | | - | - | |
| Two or More Races | | | - | 35 | 71.4 | 76.4 | YES* | |
| Students with Disabilities | 141 | 0.7 | YES | 119 | 42.0 | 52.2 | NO | |
| Limited English Proficiency | | | - | | | - | - | |
| Economically Disadvantaged | 215 | 0.5 | YES | 188 | 63.3 | 66.9 | YES* | |

| District Performance - Mathematics | | | | | | | | |
|------------------------------------|------------------------------------|--------|-------------|----------------------------------|-------------|-------------------|--------|-------------|
| | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | | |
| Subgroup | # Enrolled | % Not | Met | | Total Valid | % | Target | Met |
| | | Tested | Participati | on | Scores | Proficient | | Performance |
| Schoolwide | 787 | 0.1 | YES | | 736 | 80.4 | 86 | NO |
| White | 601 | 0.0 | YES | | 573 | 86.5 | 89.2 | YES* |
| Black | 96 | 1.0 | YES | | 83 | 49.4 | 58.4 | YES* |
| Hispanic | | | - | | 33 | 69.7 | 84.8 | YES* |
| American Indian | | | - | | | | - | - |
| Asian | | | - | | | | - | - |
| Two or More Races | | | - | | 35 | 68.6 | 67.5 | YES |
| Students with Disabilities | 141 | 0.7 | YES | | 119 | 42.0 | 57.3 | NO |
| Limited English Proficiency | | | - | | | | - | - |
| Economically Disadvantaged | 215 | 0.5 | YES | | 188 | 61.7 | 68.4 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

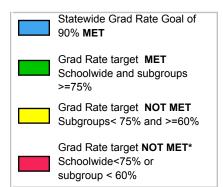
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

| Graduation Rate and Attendance | | | | | | | |
|--------------------------------|-------------------------|-------------------------|--------------------|--|--|--|--|
| Subgroup | 4yr Cohort Grad Rate | 5yr Cohort Grad Rate | Attendance Rate | | | | |
| Schoolwide | 93.3 | | | | | | |
| White | 94.7 | | | | | | |
| Black | | | | | | | |
| Hispanic | | | | | | | |
| American Indian | | | | | | | |
| Asian | | | | | | | |
| Two or More Races | | | | | | | |
| Students with Disabilities | | | | | | | |
| Limited English Proficiency | | | | | | | |
| Economically Disadvantaged | | | | | | | |

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)